In May and June 2018,

we implemented activities related with the fourth element:

**AIR** 



Air activites were the most challening for our students, as the AIR is invisible and dificult to understand. We worked more through crafts e.g. the windmills





paper mills and how they move as the air goes through them and examined the power of air







e examined by the crafts, everything that is flying: airplanes, kites, air balloons







er planes (saites) to examine the airdynamics and how they behave in relation to the air. Competition game, which will go more far.

**1st Special Nursery School of Patras, Greece** 



Of course birds can fly too in the air... even they are paper crafts.



Experiments with the air: How we can "trap" the air in bubbles





and blow the air in the balloons, talking about how and why they can fly, supported by a fun game